

A SAMPLING OF GLOBAL EDUCATION PARTNERSHIP PROGRAMS BENEFITING DC PUBLIC SCHOOL STUDENTS AND EDUCATORS (2000-2015)

Developed by Sally Schwartz through the DCPS Office of International Programs (OIP)
and the DC Center for Global Education and Leadership (CGEL)

Demonstrating the power and potential of partnerships.

9/11 Day of Remembrance.

In the aftermath of the terrorist attacks of September 11, 2001, the former DC Board of Education established 9/11 as an annual *Day of Remembrance*, dedicated to teaching from a curriculum designed to address issues related to eliminating racism, intolerance, and hatred and promoting peace. The DCPS Office of International Programs (OIP) was charged with designing and coordinating the implementation of this annual system-wide effort, and we used the opportunity to frame the teaching this day within a global framework. This involved development of School Resource Guides, with suggested standards-based lesson plans and educational activities, to assist K-12 educators prepare for the day. For several years, schools developed wonderful programs until observance of the Day of Remembrance was discontinued during the Clifford Janey administration.

AFRICA: DCPS Africa Initiative.

In early 2000, OIP was tasked with coordinating the participation of 800 DCPS students in the *National Summit on Africa*, which brought national and world leaders and citizen advocates to Washington, DC to forge a new policy agenda on Africa. OIP's approach was to use this singular event to enhance DCPS's teaching about Africa. To begin this effort, we recruited a group of K-12 teachers and principals with prior interest in Africa and invited them to a planning meeting at Zed's Ethiopian Restaurant. After the Summit, the group, which we named the "*DCPS Africa Initiative*," met regularly to develop strategies for improving teaching and learning about Africa in DCPS. This led to an intense period of educational programs we were able to offer in collaboration with partner organizations, including professional development opportunities; embassy events; a student policy summit on the Congo, sponsored by the World Affairs Council of Washington, DC; a free student trip to Tanzania, also sponsored by the World Affairs Council; and an *Africa Matters* essay, poetry, and poster contest, held in conjunction with the National Summit on Africa/Africa Society, culminating in an awards program at DCPS headquarters. As an outgrowth of this initiative, we applied for and won a Fulbright-Hays Group Projects Abroad grant from the US Department of Education to take 16 DCPS educators to West Africa during summer 2001. All these programs were offered at no cost. The DCPS Africa Initiative is a good illustration of our creative approach -- which transforms "one off" opportunities into strategic initiatives.

AFRICA: Dikembe Mutombo Visit to Meyer ES.

In conjunction with the *Africa Matters* contest, OIP arranged for professional basketball player, Dikembe Mutombo, to pay a surprise visit to Meyer ES to receive books the students had made for the children of the Congo and to accept a check representing funds raised by students for his hospital in the Congo.

AFRICA: Fulbright Hays Group Projects Abroad to West Africa.

Using the World Affairs Council of Washington, DC as a pass-through agency, OIP applied for and won a prestigious Fulbright-Hays Group Projects Abroad Grant to West Africa (Ghana, Senegal, and The Gambia). These grants are very rarely made to school districts. Sixteen DCPS educators, led by Prof. Sulayman Nyang of Howard University and John Franklin of the Smithsonian Institution, explored the history, culture, and educational systems of these three West African countries during this intense 6-week study tour. Upon their return, the teachers applied what they had learned in their classrooms, and developed standards-based unit plans. An *Africa Resource Center* was established at Anacostia SHS, stocked with books, instruments, and other artifacts collected on the trip. Teacher participants are still using these curriculum materials, and have also organized their own follow-up exchanges. Our group was invited to present at the African Studies Association, and individual teachers have had many opportunities to share and build on this deep, high quality professional learning experience in Africa.

AFRICA: US State Department Bureau of African Affairs.

When the US State Department Bureau of African Affairs approached OIP seeking help in identifying a DC school they could work with, we identified Oak Hill Academy (the DCPS program for incarcerated youth). The Bureau sent an expert in conflict resolution in Africa to share information with staff and with students about the international conflict resolution process, and to discuss lessons that can be applied to violence reduction in local community contexts. All parties were thrilled with this program serving students typically excluded from global programs.

Alliance Francaise Anne Bujon Education Initiative (ABEI).

The Alliance Francaise, an international non-profit organization which promotes French language and culture instruction, approached OIP with an interest in donating the services of part-time French teachers to elementary schools in underserved communities with non-diverse populations. Working with Alliance Francaise, we designed a program which both met the needs of DCPS schools and the criteria established by the Alliance Francaise. The first year we piloted a program at River Terrace ES, which received a part-time native French speaker one day a week. In addition to French language classes, the students engaged in French cultural experiences, which included visits by cultural performers, artist workshops, and French food tastings. This extremely successful program subsequently grew to five more DCPS elementary schools in SE and NE Washington - Randle Highlands, Ketcham, LaSalle, Burroughs, and J.O. Wilson, which already had an award-winning French program. Funds for the program are raised by Alliance Francaise at an annual event held at the residence of the Ambassador of France to the US. There is no charge to schools or students. In the last few years, the number of schools served has been reduced, and we understand the program has been discontinued in SY2013-14.

America Israel Friendship League (AIFL) Youth Ambassadors Program.

For two decades, DCPS participated in a three-week educational exchange program to Israel sponsored by the America Israel Friendship League. Because of instability in the region, trips to Israel were suspended in the year 2000. Since then DCPS students have participated in several "virtual exchanges," which have brought Israeli students to the United States for cultural dialogue and educational programs in New York City and Washington, DC. The cost of this program, offered free to students, was either borne by scholarships from AIFL or by OIP's own fundraising in DC.

British Council: Bicentenary of the Abolition of the British Slave Trade.

The British Council approached CGEL in 2007 for assistance in selecting two DCPS students and one teacher to participate in a *Young People's Debate*, held in the House of Commons, in commemoration of the 200th anniversary of the abolition of the British transatlantic slave trade. This was an incredible opportunity – the two DC students would represent the entire United States, and join 48 peers from England, Africa, and the Caribbean. In addition to managing the student selection and orientation process, CGEL also organized and funded a side trip to Liverpool to visit the International Slavery Museum and to explore the establishment of an ongoing exchange with Liverpool around issues related to the slave trade, slavery, and its legacies.

British Council: Educator Exchanges.

Over the last decade, OIP and then CGEL have worked with the British Council to host at least a dozen teams of visiting educators through British Council teacher and administrator exchanges. Each team, comprised of approximately 10 educators, was hosted in DC for a week to 10 days. For each exchange, we developed customized programs, including school placements, briefings, site visits, and discussion groups, which responded to the study goals of each team. These exchanges were extremely well received by DCPS principals and teachers all over the city, as they created opportunities to share best practices and expose students to educators from another country. They also created interest in developing future reciprocal professional exchanges of DCPS educators to the United Kingdom. CGEL has recently included DC charter schools and community based organizations in its scope of programming for British Council educator visits. Most recently, in SY2013-14, CGEL helped facilitate the visit of a team of Welsh primary school principals investigating how DC schools are working to close the achievement gap.

British Council: “Rivers of the World.”

Rivers of the World is part of the London Mayor’s Thames Festival. This British Council project links schools and students in cities around the world through a common theme: their city’s river. In 2011 and 2012 Washington, DC – with the Anacostia River as a focus – was the first US city invited to participate. The British Council sought CGEL’s assistance in identifying middle and senior high schools across the city to benefit from this great, fully funded environmental science and arts integration program, which included arts workshops, two-way exchange of teachers between DC and London schools, establishment of web-based school pairings, and an exhibition of student artwork on both the Anacostia and Thames Rivers. DC’s artwork was exhibited at the Smithsonian Institution’s Anacostia Museum. The participating schools were Hardy MS, Ellington, Lincoln MS and Bell Multicultural HS (CHEC), Kelly Miller MS and Winston EC.

Brussels Trade Mission with Mayor Anthony Williams.

Four DCPS high school students (from Ballou, Banneker, Bell, and Wilson) participated in Mayor Anthony Williams’s Trade Mission to Brussels in 2003. They spent a day in a Flemish high school, attending classes and participating in a youth dialogue on issues of concern to US and Belgian youth. The students also had a private luncheon with the Mayor, participated in community service, and visited the European Parliament and other sites of interest. OIP managed selection of the students, raised all funds for travel from private sources, and accompanied the students on the trip.

“Building Bridges.”

OIP collaborated with Peace Corps and the National Geographic Society to disseminate their free *Building Bridges* curriculum, a guide to cross-cultural communication. OIP arranged for field testing of the booklets at several DCPS middle schools. In January 2003, then Superintendent Paul Vance, as well as students and teachers from the participating schools, attended a Congressional reception on Capitol Hill to announce the launch of this new curriculum guide. Interested teachers were able to align these lesson plans to the DCPS content standards.

CHIME “Music Around The World.”

CHIME is a community-based organization which promotes music education in the schools. OIP worked with CHIME over several years to promote and coordinate its *Music Around The World* program, which offered in-school international musical performances and workshops designed to expose students to the music and cultural traditions of countries around the world.

CHINA: China Discovery Program.

The China Discovery Program was a US State Department funded, three-year China-US student exchange program, administered by AFS Intercultural Exchange. Banneker Academic High School was one of only nine high schools selected nationwide to participate in this program. Banneker was linked with Beijing Middle School No. 2, Affiliated with Beijing Normal University, for the three-year exchange project. The students linked through the internet, and worked on various projects comparing aspects of Chinese and American history, culture, language, and politics. Banneker hosted delegations of students and teachers from its sister school, and in 2004 sent a delegation to Beijing on a reciprocal visit. Banneker did the bulk of the work on this project. OIP informed Banneker of the opportunity, and provided administrative support.

CHINA: Hanban MOA.

OIP worked closely with the Embassy of China to develop and facilitate the signing of a Memorandum of Agreement between DCPS and Hanban, the Chinese government agency promoting Chinese language abroad, to establish cooperative language, culture, and exchange programs. CGEL co-sponsored the formal signing ceremony between DCPS and high-level Chinese officials in September 2006. The following school year, five free Hanban teachers arrived from China to teach Chinese in six DCPS schools (Eaton, Deal, Wilson, Thomson, Aiton, Kelly Miller), thereby launching the Chinese language program in DCPS. The value of these initial gifted teachers was over \$500,000. OIP coordinated visa administration, orientation, professional development, and ongoing support.

CHINA: Chinese Language Program in DCPS.

Hanban teachers served as the backbone of DCPS's initial Chinese language program, which is still expanding in DCPS (although the Hanban MOA to has expired). Working with the DCPS Office of World Languages, CGEL co-sponsored the first Chinese Language and Culture Showcase, held in May 2008, as the culminating activity for the first-year DCPS Chinese language program. The event was attended by Chancellor Rhee and the Embassy of China's Education Minister Counselor. It included exhibits and performances from all six DCPS participating schools in order to raise visibility and support for the program. CGEL has also served as coordinator for DC school site visits organized in association with the Asia Society's National Chinese Language Conferences, held every other year in Washington, DC. CGEL continues to offer support to schools offering Chinese language programs, assisting with access to external resources, such as free student travel opportunities and teacher resources.

CHINA: Beijing Municipal Education Commission MOA.

After the signing of the DCPS MOA with Hanban, CGEL worked with the Embassy of China to develop an MOA with the Beijing Municipal Education Commission (BMEC), the K-20 public school district in Beijing. The MOA was signed on the occasion of a visit from a 9-person DCPS delegation to Beijing in June 2007, arranged through Hanban and College Board. The MOA identified opportunities for exchanges, professional development, collaborative projects, and teacher recruitment, but it was in fact never implemented due to a change in DCPS leadership and competing priorities during the Rhee administration. (The agreement was signed at the end of Supt. Clifford Janey's tenure.)

CHINA: Americans Promoting Study Abroad (APSA).

Since summer 2008, CGEL has served as the local partner to Americans Promoting Study Abroad (APSA), a Beijing-based organization founded by a group of American businessmen and women working in China. For seven summers (2008-2014), APSA, with funding from the US State Department, has offered intensive six-week Chinese language and culture programs in Beijing for DC and other American public high school students – provided at no cost to students. The program targets lower income students who would not otherwise have the chance to study abroad in China. This has been a life-transforming experience for the 35 DC public school students who have taken part. CGEL's role as a partner has been to manage student selection and pre-travel orientation, assist with program design, conduct follow-up activities, and in general promote the program in DC. DC APSA China Scholars have testified before Congress and the State Board of Education promoting Chinese language and study abroad, attended US State Department events, and many have gone on to successfully pursue Chinese language and international studies in college.

CHINA: "Beyond The Wall" Documentary Project.

As part of its partnership with Americans Promoting Study Abroad (APSA), CGEL served as the local partner in the production of a documentary film exploring the study abroad experiences of DCPS students in China in summer 2008. This film was released in 2015. CGEL arranged for permissions and releases, scheduled interviews, offered editorial input, advised on content and promotion activities, and organized over a dozen preview screenings.

CHINA: 100,000 Strong Initiative.

President Obama created the *100,000 Strong Initiative* in 2009 with the goal of dramatically increasing the number and diversity of American students studying in China. The *100,000 Strong Initiative* has provided a useful and high visibility frame for CGEL's China-focused work. We worked as the local DC liaison with the Initiative's office at the US State Department. CGEL arranged for hundreds of DCPS students to participate in the formal launch of the Initiative by the First Lady at Howard University in early 2011. A Phelps SHS student and APSA China Scholar, Lyric Carter, was invited to be the only high school student on a panel with college students at the launch event. We also successfully secured Mayor Gray's public support for DC's involvement in the *100,000 Strong Initiative*, leading to DC being named one of the initiative's target cities for future financial support. A \$50,000 donation for DC high school study abroad in China has already been received by APSA. In January 2013 CGEL brought a group of our China Scholars to attend Secretary of State Hillary Clinton's launch announcement of the private *100,000 Strong Foundation*. They were videotaped for posting to the new foundation website. Some DC APSA Alumni currently serve as *100,000 Strong "Student Ambassadors,"* working at the grassroots level promoting the goals of the initiative.

Civil Rights Pilgrimages.

For two years DCPS high school students participated in the Faith & Politics Institute's Congressional Civil Rights Pilgrimage to Alabama, led by Congressman John Lewis. Students traveled with members of Congress and learned about the civil rights movement first-hand from historic participants in the movement in Selma, Montgomery, and Birmingham, Alabama. Follow-up activities included video and written documentation, and classroom presentations. This incredible opportunity came to DCPS as a direct result of OIP's successful partnership with WisdomWorks on the *Tutu and Franklin: A Journey Towards Peace* program. OIP managed the student selection, preparation, chaperoning, and follow-up activities. The Congressional delegations were extremely impressed with our students, and invited them to participate in follow-up programs on the Hill.

EGYPT: Trip to Egypt funded by Mosaic Foundation.

In 2000, after an OIP-organized student trip to Israel was cancelled due to uprisings in the Middle East (the second Intifada), the disappointed students chose Egypt as their #1 choice of a new destination. After returning funds raised for the Israel trip, OIP was successful in securing a \$25,000 grant from the Mosaic Foundation to underwrite a study tour of our own design to Egypt for selected DCPS high school students. This was to be the first in a series of grants to DCPS to support travel to different countries in the Arab world, embedded in ongoing educational programming. Unfortunately, the trip had to be postponed after 9/11, and by the time we were able to reschedule the trip, a new set of students needed to be selected. Finally, in spring 2006, eight DCPS students + two chaperones traveled to Egypt for a fully funded two-week educational program, arranged through Amideast.

EGYPT: Arabic Study at Concordia Language Village.

Upon their return, scholarship assistance was provided for selected DCPS students to attend an intensive summer Arabic language program at Concordia Language Village (CLV) in Minnesota. CGEL supported the travel expenses for students so that they could take advantage of the tuition-free opportunity made available by CLV.

Embassy Adoption Program.

OIP managed the Embassy Adoption Program, a partnership between DCPS, the Washington Performing Arts Society, and the local diplomatic community. Founded in the 1970s, this award-winning program matches embassies with 5th and 6th grade DCPS classes. Each school year 40-50 elementary schools and 40-50 embassies participate in the program. Students learn about their assigned country, make presentations at their embassy, and participate in a mini-United Nations held annually at Marie Reed Learning Center, with student delegations from each participating school. In June 2005, to commemorate the 30th anniversary of the Embassy Adoption Program, CGEL organized and funded a major celebration in the Diplomatic Rooms of the US State Department with Secretary of State Condoleezza Rice and dozens of ambassadors in attendance. We were even able to secure a free trip for two to Turkey for the retiring Embassy Adoption Program founder, Sue Deerin.

Embassy of Israel Travel Brochure Contest.

During the 2002-2003 school year the Embassy of Israel, after consulting with OIP on program design, sponsored a new educational outreach project for DCPS elementary schools – an Israel travel brochure contest. Teacher Steve Burton's 6th grade class at Birney ES won the contest. The class researched the geography and history of Israel and developed a travel brochure, based on the embassy's instructions. The class was treated to a special reception at the Embassy, and received Israeli gifts for the school.

Embassy of South Africa 10th Anniversary.

In May 2004, DCPS participated in the celebration of the 10th anniversary of post-apartheid South Africa and the election of Nelson Mandela. The Embassy of South Africa sponsored performances and workshops by the visiting South African dance group, *Moving Into Dance Mophatong Performance Company* at Fillmore Arts Center, Anacostia SHS, and Seaton ES. Anacostia SHS also engaged the dance group in a discussion with social studies students in the school's *Africa Resource Center*, followed by an African luncheon. OIP partnered with the embassy and worked with the schools to arrange for the days' programs and visits.

Europe Day.

The European Union observes Europe Day, an annual celebration of peace and unity in Europe, on May 9th each year. In Washington, DC, the European Commission sends out ambassadors and other diplomats from the EU member states to speak in area high schools about the history of the EU and its current work and challenges. From the inception of this local Europe Day program, OIP worked with the European Commission to identify the DCPS schools participating in this program.

Fulbright Scholars and International Educator Exchanges.

Every year, DCPS teachers are selected through a competitive process to participate in a range of international travel and study opportunities around the world, including Fulbright Teacher and Administrator Exchange programs. OIP and then CGEL have played critical roles in sharing these opportunities with DC schools, encouraging educators to apply, organizing information sessions and grant-writing workshops, and when possible, organizing opportunities for participating educators to share their experiences among their peers. CGEL uses its website, social media, and extensive educator network disseminate this information widely within the DC community.

Fund For Teachers.

Fund For Teachers (FFT) is a Houston-based national nonprofit that offers grants of up to \$5,000 to individual teachers and \$10,000 to teacher teams to fund summer professional learning experiences of their own design. Many teachers use these grants to support international travel. In the 2012-13 school year CGEL began to work directly with Fund For Teachers to promote the program among DC teachers, resulting in 13 FFT grants to DC teachers. The collaboration has continued in SY2013-14, resulting in an increase in DC applications due to CGEL's promotional strategies. CGEL also works with FFT staff in coordinating the application review and selection process in DC. In June 2013 Sally Schwartz was invited to be a participant in "Growing the Teachers' Mindset," a weeklong institute, co-sponsored by FFT, Expeditionary Learning and the Ucross Foundation in Ucross Wyoming.

GERMANY: Transatlantic Outreach Program (TOP) Visit to Germany.

In December 2010, Sally Schwartz represented the DC State Education Office on an educational visit to Berlin and Leipzig, at the invitation of the German Foreign Office through the Transatlantic Outreach Program. The weeklong program examined educational issues of interest to German and American educators through briefings from federal and local education officials, academic presentations, school visits, and cultural programs.

Global DCPS Month.

OIP established May as Global DCPS Month – a time schools traditionally schedule major global education activities (International Fairs, Embassy Adoption Program embassy visits, Model UN Conferences, and other culminating programs), and an opportunity to celebrate successes, best practices, and partnerships in DC global education. CGEL continued the tradition. During Global DCPS Month in May 2007, CGEL sponsored a Reception and Awards Program at the Embassy of Indonesia, and used the occasion to honor the work of three partners (Alliance Francaise, the Embassy of Indonesia, and the Washington Post) for their contributions to global education in DCPS.

iEARN "Project Bridge."

In response to OIP's notice of the opportunity, both Cardozo and Wilson SHS applied for and were selected in a national competition to participate in *Project Bridge*, a US State Department-funded international exchange, administered through iEARN. *Project Bridge* linked American schools and schools in countries with significant Islamic populations. Both schools hosted student delegations from Pakistan in May 2004. The Pakistani students and teachers stayed in private homes, and experienced DCPS high school life as well as the social life and cultural diversity of the wider DC community. OIP assisted the schools in developing programming for the exchange.

International Education Week International Videoconference.

In November 2003 US Secretary of Education Paige marked the start of International Education Week with a videoconference at Cardozo SHS. Accompanied by a group of DCPS students, he was linked to the Ministers of Education in Mexico, South Africa, and Egypt (each accompanied by high school students). The selection of Cardozo was made as a result of the school's participation in a US State Department's *Project Bridge* program.

International Visiting Teachers.

OIP managed the International Visiting Teacher Programs for DCPS. Guest teachers come to the US through the US State Department's J-1 visa teacher exchange program, and can teach for terms of up to three years. In addition to filling hard-to-fill classroom teaching positions (ESL, math, science), these are cultural/educational exchanges, which expose DCPS students and teachers to citizens of another country for extended periods of time. Between 1999-2008, OIP brought in language teachers from Spain and China (working with Spanish and Chinese government agencies), and math and science teachers from Turkey (working through a private partner). OIP coordinated teacher selection, visa processing, orientation, professional development, and ongoing support.

International Visitor Program.

At the request of the US Department of State International Visitor Program, embassies, and organizations such as Meridian International Center, IIE, Delphi International/World Learning, AED, IREX, American Councils, and Phelps Stokes, both OIP and CGEL have arranged for placement of international visitors in DC public schools and administrative offices. Sometimes these are educators seeking information on best practices and wishing to share views on educational practice. Often, these are professionals from other fields who wish to make school visits a part of their program. Students and educators benefit from these visits and hosting opportunities, which expose them to people of different nationalities and cultures and facilitate positive two-way exchanges of information.

JAPAN: TOMODACHI US-Japan Youth Exchange Program

In 2013, CGEL was invited by American Councils for International Education (ACIE) to partner on a new two-way exchange program between high school students from DC and Tokyo. The TOMODACHI US-Japan Youth Exchange Program, funded by the US Japan Council, was designed to promote cultural understanding, leadership skills, and social entrepreneurship. Six Japanese students joined six DCPS students for a 3-week program over the summer 2013. The DC students traveled to Tokyo and the Tohoku region (affected by the 2011 earthquake and tsunami) for the second part of the exchange for three weeks in November 2013. CGEL managed the selection of DC students, design and implementation of the DC-based summer program, as well as pre-and post-exchange programming for the DC students. Outcomes for the DC student follow-up programming, managed by CGEL, include creation of a website and student blog at www.usjapanfuture.org; a public presentation at Sumner School on the March 11, 2014 (the 3rd anniversary of the earthquake); and student-developed social action projects scheduled for May 2014. On the basis of this successful pilot, the TOMODACHI program has continued in 2014, 2015, and 2016.

Mapping the Nation.

In November 2013, the US Department of Education released a new report, providing economic, demographic, and educational indicators to show how globally interconnected each state and county across the nation has become. Prepared by the Asia Society, the Longview Foundation, and SAP, the "Mapping the Nation" report makes the case for equipping students with the global competencies they will need for this new globalized world. As DC's representative on the Asia Society's States Network on International Education, Sally Schwartz prepared the DC state portion of the report. The report can be found at <http://mappingthenation.net/>.

McGraw-Hill Prize in Education.

The 20th anniversary year of the McGraw Hill Prize in Education (2007) focused on excellence in global education. CGEL was invited by their search committee to propose an exemplary global educator from DCPS as a candidate for this prestigious award. We worked aggressively to provide information to back our candidate, and were thrilled that Reynald Smith, an experienced social studies teacher from Eastern SHS, did win this honor – along with the \$25,000 prize. Mr. Smith was the first active classroom teacher ever awarded a McGraw-Hill Prize in Education.

MODEL UN: Model UN Partnership with the US State Department.

For many years, the US State Department and the United Nations Foundation offered a free Model UN Program for students in DCPS schools all across the city. State Department employees served as volunteers in the schools, and the Model UN conference itself was held at the US State Department, with Secretary of State Colin Powell and other dignitaries addressing the students and teachers. Students in this program also had the opportunity to travel overseas (Ecuador, Portugal, Dominican Republic) to participate in international Model UN conferences. OIP served as the program's liaison with DCPS, and provided administrative support and input as needed.

MODEL UN: Global Classrooms DC.

Global Classrooms DC (GCDC), a program of the United Nations Association of the National Capital Area, succeeded the Model UN Partnership as the primary free Model UN program for DCPS and DC charter school students. GCDC provides materials, training, and classroom support throughout the school year, with a major culminating Model UN Conference at the US State Department. Thousands of DC students from schools across the city have benefited from this engaging, empowering, and academically rigorous program. In addition, some students have had the opportunity to travel internationally through GCDC. OIP assisted UNA in developing its partnership with DCPS.

NAFSA: Book Donation and “DC Go Abroad” Project.

NAFSA, the national association of international educators, turned to CGEL for help in developing a global issues book donation project to benefit the students of DCPS in conjunction with their 2008 national conference in Washington, DC. The success of this service project led to the creation of their *DC Go Abroad* Project. Volunteers from NAFSA, CGEL, and other non-profit organizations involved in international exchange, along with recent study abroad returnees, visited DC public school classrooms to discuss the benefits and practicalities of study abroad.

National Council of Negro Women: UN World Conference Against Racism.

At the request of the National Council of Negro Women (NCNW), OIP identified two DCPS students (from Wilson and School Without Walls) to participate as youth presenters on the NCNW panel, led by Dr. Dorothy Height, at the *United Nations World Conference Against Racism* in Durban, South Africa in August 2011. A DCPS teacher, Emily Washington, helped the students prepare and chaperoned their trip to South Africa. The students' involvement as part of the NCNW delegation was recorded in a documentary on the life of Dorothy Height.

National Press Club: “My Washington” Project.

In April-May 2003 the National Press Club (NPC) hosted a photographic exhibit, *My Washington*, featuring work by students from Bell Multicultural HS. This was the culmination of a partnership brokered by OIP between the National Press Club and Bell Multicultural HS (now CHEC), in which photography was integrated into the curriculum of a DC history class taught by Nora Bawa. With donated cameras, free processing, and guidance from NPC members, Bell students were able to document and study their own Washington, DC.

National Peace Corps Association-DCPS: “Model Global Elementary School Project.”

For a number of years, the National Peace Corps Association (NPCA) provided workshops for DC teachers on the integration of global content across the curriculum. In 2005, NPCA and OIP collaborated to adopt a more strategic approach to teacher training by creating the *Model Global Elementary Schools Project*. With a foundation grant secured by NPCA, we involved the schools of education at American University and George Washington University, iEARN, World Affairs Council, and other partner organizations to develop a year-long project to identify the traits of a ‘prototypical’ global elementary school, and provide training and guidance to schools wishing to move in this direction. Six DCPS elementary schools from across the city (Aiton, Bunker Hill, Malcolm X, Park View, Barnard, and Key) were selected through an application process, and participated in the project at no cost.

NCIV Citizen Diplomacy Program for Emerging Leaders.

In conjunction with its National Conferences in Washington, DC, the National Council for International Visitors (NCIV) created an Emerging Leaders Program for competitively selected college students to develop participants' leadership skills, knowledge of world affairs, and to help them gain a better understanding of their responsibility to become citizen diplomats. In advance of its 2012 National Meeting, NCIV approached CGEL for help in selecting an outstanding DC public high school senior (DCPS or charter) to participate in the Emerging Leaders Program that year (at no cost). CGEL designed and managed the application process; Brandon Holden, a senior at Banneker Academic HS, was selected, and NCIV was extremely pleased with his participation. Brandon had earlier won a National Security Language Initiative for Youth (NSLI-Y) scholarship to learn Turkish in Turkey, and subsequently spoke (in Turkish) at the DC Mayor's Sister City signing ceremony between DC and Ankara.

Peace Journeys DC.

In 2001, 21 diverse DCPS students were invited to join 21 diverse teens from South Africa, Senegal, and the US at a 5-day Peace Journeys conference, held in conjunction with the premiere of the documentary *"Tutu and Franklin: A Journey Towards Peace,"* produced by Renee Poussaint of WisdomWorks. OIP worked with WisdomWorks and the Smithsonian to design and manage the program, and to select the DC student participants. The students used the film as a starting point for exploring issues of race, ethnicity, social justice, and reconciliation in the context of Washington, DC. Apple participated by setting up a computer lab so students could create iMovies as a culminating activity. The DCPS youth were able to continue their interracial, interethnic, and intergenerational explorations in an approved 1/2-credit social studies course, *Peace Journeys DC*, created by OIP as a follow-up to the conference.

Ralph Bunche Scholars Summer Institute.

In conjunction with the centenary celebration of Ralph Bunche's birth, and with the involvement of prestigious local and national advisory committee members, OIP created the *Ralph Bunche Scholars Summer Institute* during summer 2003. Eighteen DCPS students from seven high schools across the city participated in this intensive 3-week program, which introduced students to the life of Dr. Ralph Bunche, and to his important work in the areas of civil rights, international diplomacy, African decolonization, and peacekeeping. Participants had the opportunity to visit the US Department of State, the US Institute of Peace, the United Nations in NYC, universities, embassies, and other places of significance in the work of Dr. Bunche. Students were "inducted" as Ralph Bunche Scholars at the National Press Club at the end of the summer, and continued to meet during the 2003-04 school year.

SPAIN: Memorandum of Understanding with the Embassy of Spain.

DCPS and the Embassy of Spain signed an MOU during the tenure of Superintendent Arlene Ackerman. Through this MOU, DCPS was able to take advantage of many resources and programs offered through the Spanish Ministry of Education. OIP served as the manager of these programs, and the Embassy's primary point of contact with DCPS. The *Visiting Teachers from Spain Program* brought highly qualified teachers from Spain for up to three years to teach Spanish in DCPS classrooms. Scores of highly qualified teachers from Spain have successfully filled hard-to-fill positions in DCPS's bilingual programs, where native speaking ability is critical. A visiting teacher from Spain was the original teacher in the launch of Tyler ES's innovative Spanish immersion program. DCPS participated in many other educational programs offered by the Embassy: a post-to-post teacher exchange (with Coolidge); a Spanish teaching assistant program (with Oyster); professional development and curriculum materials for teachers of Spanish; free summer professional development study programs at universities in Spain; a high school exchange program between Coolidge SHS and a Spanish high school; and the selection of a student from Coolidge for the *Ruta Quetzal*, a prestigious, academically challenging summer multi-country travel program. Columbia Heights Education Campus (CHEC) was selected by the Embassy as an *International Spanish Academy (ISA)*, which works to graduate academically proficient, bilingual students. The partnership with the Embassy has brought considerable resources to DCPS educators and students over the years – all in support of DCPS Spanish language programs.

Tony Blair Faith Foundation – Face to Faith Program.

Sally Schwartz met the Tony Blair Faith Foundation's Executive Director at an Aspen Institute presentation on their "Face to Faith" program, which connects secondary school students around the world to explore themes of national, religious, and cultural identity. Ms. Schwartz urged the foundation to offer their free online program to DC schools, and offered CGEL's assistance in identifying appropriate and interested schools. Through CGEL's facilitation, Tony Blair Faith Foundation will establish a pilot program at Paul International High School. This is one example of CGEL's work of expanding global education opportunities and increasing access for DC students.

Tsunami Relief.

DCPS has a tradition of responding to tragic events (in DC and elsewhere) through teaching, service learning, and fundraising activities. In response to the 2004 tsunami in Southeast Asia, for example, OIP encouraged schools and teachers to teach about the tragedy and its aftermath with standards-based lessons, and to engage their students and wider school communities in raising funds in response to international calls for support. One noteworthy effort took place at Key ES, which conducted an extremely successful fundraising campaign. In the aftermath, a team of teachers won a grant from *Fund for Teachers* to travel to Indonesia the following summer to donate the funds and establish a connection with a school in Aceh Province.

“Two Bays, One World” Project.

In 2004, the US Department of State Bureau of Oceans and International Environmental and Scientific Affairs sponsored the *Two Bays, One World* project, designed to raise the international awareness of local middle school students. A formal launch ceremony was held in the historic Treaty Room at the US State Department, with a videoconference with students in Bangladesh. Backus MS from DCPS, Central MS in Anne Arundel County, and George Washington MS in Virginia were invited to participate in the project. Teachers and students learned about the world’s environmental, social and economic challenges by comparing and contrasting the Chesapeake Bay and the Bay of Bengal in South Asia. The Government of Bangladesh, Chesapeake Bay Foundation, National Geographic Society, and the Smithsonian Environmental Research Center joined the US State Department as partners in this wonderful one-year project.

US Department of Agriculture TEACH Program.

DCPS teachers and principals joined educators from New York City, Los Angeles, and Miami-Dade County Public Schools in fully-funded summer international agricultural science expeditions to South Africa, China, Costa Rica, Ireland, Ghana, and India, sponsored by USDA’s TEACH Program. The objective of this collaboration with USDA and Cornell University was to expose urban teachers to the realities of 21st century agriculture so that they could infuse this information into the curriculum and classroom activities at the elementary level, and enhance science teaching at the secondary level.

World Affairs Council Student Travel and Other Programs.

The World Affairs Council of Washington, DC offers a wealth of programs and resources to citizens, students, and teachers to help inform and educate them about contemporary international affairs. This important nonprofit organization has a long history of involvement with OIP and DCPS. For years, WACDC has offered funded summer international travel experiences to DCPS students – to England, Tanzania, and in recent years to Costa Rica for an intensive Spanish language experience. OIP and CGEL have partnered with WACDC to recruit, select, prepare, and de-brief the students upon their return. The organization also holds Youth Issues Forums for secondary students. For educators, WACDC offers workshops, a Summer Educators Institute, and until recent years, regularly honored a *DC Global Educator of the Year* at their annual fundraising dinner.

World Learning: “Algerian Youth Leadership Program.”

In summer 2008 World Learning asked CGEL to identify four DCPS high school students to participate in their US State Department-funded *Algerian Youth Leadership Program*. Our DC students joined other teens from Algeria and Montana for this free two-week program focused on the themes of civic education, global issues and youth activism. Students developed skills for peacemaking and leadership through experiential and outdoor activities. In addition, participants explored Algerian culture and language through peer language and culture discussions and workshops, community activism, and examination of the role of youth in American and Algerian society. The program took place in Washington, DC and in Brattleboro, VT.

Youth For Understanding: “Values in a Global Age.”

For three years, OIP partnered with Youth For Understanding to recruit students from all DCPS high schools to participate in fully funded summer international exchange programs, with home stays, in countries all over the world. This special YFU Scholarship program for DCPS students, funded by Fannie Mae Foundation, was discontinued when the grant ended. Based on this positive relationship with DCPS, Youth For Understanding decided to organize a youth program to commemorate its 50th anniversary. Of the 50 high school student participants of this week-long, residential program named *Values in a Global Age*, half were from DCPS and half were YFU exchange students from other countries (then studying in the US). The program offered our DC students an intense, transformative exchange experience in their own hometown.

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